# End of Year Submission Year 2 Student Self-Assessment

Please complete the self-assessment on the following pages, indicating with a cross on the competence elements where you feel you are in terms of your understanding and practice. You should also make detailed and specific comments on your progress, strengths and areas for development in relation to each competence.

The self-assessment forms for competence 4-6 should be located in competence sections of your portfolio as evidence of practice.

**Remember you are required to reflect on your practice by completing self-assessments for the six competences (Years 1 and 2) at end of year submission. Self-assessments for Competences 1-3 should be located in the Competence 6 PDF file.**

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| Competence 1 | Values, Principles & Practice  |

### Do you relate professional values and principles to your work in the practice agency? (e.g. Model for Effective Practice, youth work values)

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Are you aware of your own values, history and experiences and the impact these have on your practice?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Are you clear about your role in your practice agency?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you work within appropriate health & safety, safeguarding and risk assessment policies and make suggestions for improvement and development of practice?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you work in ways that challenge discrimination and oppression?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you work collaboratively with others as part of a team?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you manage and conduct yourself successfully, (e.g. time management, maintaining clear boundaries)?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you reflect theologically on professional values, principles and practice?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Strengths, Areas for Development & Comments: |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Competence 2 | Building Purposeful Relationships |

1. Do you understand key theories and models relating to building relationships?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you understand people and relationships from a theological perspective?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you build appropriate relationships of trust with a range of appropriate stakeholders? (e.g. young people, parents, colleagues)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you make effective use of supervision and course structures?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you implement good practice in relationships, including appropriate use of power, boundaries, confidentiality and referral?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you demonstrate effective communication, negotiation and relationship skills?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you use a range of models of intervention within your practice (e.g. mentoring, play, discipleship) to support change and growth?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you enable young people to explore and make sense of their experiences, plan and take action?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you demonstrate the necessary skills and strategies to manage behaviour?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| --- |
| Strengths, Areas for Development & Comments: |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Competence 3 | Learning & Informal Education |

1. Do you understand the models and practices of formal education, curriculum-based youth work and informal education?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you apply learning theories, including learning styles, to informal education practice in your context?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Develop an understanding of learning and development from a theological perspective?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you lead and facilitate groups including needs’ assessment, appropriate intervention and evaluation?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Have you worked with learners to design, develop and evaluate activities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you use a range of creative techniques to facilitate and evaluate learning and development?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Strengths, Areas for Development & Comments: |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Competence 4: Communities and Contexts |

1. Do you understand the history, context and development of your agency and its local community?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you have an understanding of sociological and political factors that impact individuals, families and communities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you reflect theologically on inclusion, participation and community?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you work participatively with young people in communities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you develop and maintain appropriate strategic networks and partnerships?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you demonstrate skills to undertake community research and effective consultation with young people and other stakeholders?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| --- |
| Strengths, Areas for Development & Comments: |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Competence 5: Leadership & Management  |

1. Have you demonstrated an understanding of team, management and leadership theory and its application within your context?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you reflect theologically on management and leadership?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Are you familiar with legal and policy frameworks relating to staff and volunteers?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Have you demonstrated an appropriate level of professional presentation and administration skills?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Have you demonstrated effective use of supervision and course structures?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Have you provided information and proposals to develop policy, strategy, practice and service provision in the agency?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Have you demonstrated an appropriate level of responsibility and accountability in managing work in the agency, demonstrating skills in analysis and strategic thinking?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| **Strengths, Areas for Development & Comments:** |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| Competence 6: Professional & Ministerial Formation  |

1. Are you aware of a variety of theological perspectives on youth work/ministry and the nature of mission in your agency context?

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| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you understand the role of faith in the contexts in which you work? *(e.g. local community/church ministry, urban/rural, faith-based youth centres, youth work inspired by faith of youth worker, faith in the public square)*

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Can you understand and apply key youth and community work values to practice issues in a youth work and ministry context? (e.g. power and oppression, participation, boundaries)

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Are you able to lead an act of worship or reflection appropriate to your context?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Are you able to facilitate a group with biblical, spiritual or theological content appropriate to your context? *(e.g. Church sermon, talk, devotion)*

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you engage in ongoing personal spiritual disciplines?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you demonstrate a growing awareness of your vocation to youth work and ministry?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Do you demonstrate a commitment to professional behaviour and continuing professional and ministerial development?

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| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

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| --- |
| Strengths, Areas for Development & Comments: |

Please indicate where, in your opinion, you are in terms of this competence at intermediate level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |