# Formation Group Tutor Assessment

Formation Groups are a key part of the student’s professional development, providing opportunity for learning, development, experiencing and reflecting on group processes and facilitating peer group activities. As part of the student’s professional assessment, FG Tutors are asked to make a formal assessment of the student’s professionalism in relation to their attendance, attitude and participation within the group context.

Please complete the attached form, indicating where you feel the student is in terms of their professional formation and adding any comments which you may feel to be relevant.

|  |  |
| --- | --- |
| Name of Student: | Year: 1/2 (please delete as appropriate) |
| Name of Tutor: | Christmas/End of Year (please delete as appropriate) |

Please mark a cross on the grids below to indicate where you feel the student is in each area and make any relevant comments in the space provided.

1. Attendance:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Punctuality and reliability:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Attitude:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Preparedness for meetings:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

1. Participation:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |

Any further comments:

Please indicate where, in your opinion, the student is in terms of their professional formation:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Serious concerns | Some concerns | Safe to practise | Competent | Good | Excellent |