# Y2 Observation: Competence 6 – Ministerial Formation

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| Student: | | Date: |
| Observer: | (Line Manager/PT\*) \*please delete as appropriate | |
| Event: | | |
| Context: | | |

The observation for Competence 6 should be focused on the **student’s ability to lead a ministerial task**, such an act of worship, a reflection, teaching with biblical or theological content or facilitating theological reflection with a group.

Observations are normally on a single piece of practice in a particular context, rather than on the student’s ongoing work in the agency. Occasionally it may be appropriate to comment on ongoing practice in one specific context (e.g. the student’s capacity to deal with disruptive behaviour), but more general feedback is given in the Christmas and end-of-year appraisals.

Observations provide key evidence of the student’s developing understanding and skills in practice. With this in mind, please make your feedback as specific and detailed as possible, giving clear examples of good practice and highlighting areas where the student could develop further.

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|  | **Observer Feedback** |
| Structure & planning  Structure – opening, coherence, clear aims & objectives, well-timed delivery, ending.  Evidence of planning & preparation, room set up. |  |
| Verbal communication & presentation skills  Use of appropriate language, speed, tone, pitch, loudness, clarity, awareness of developmental level of young people, quality of explanations, use of audio/visual aids, expressiveness, level of engagement and motivation from young people. |  |
| Non-verbal communication  Confidence, facial expression, eye contact, posture, proximity, dress, gestures, nods. |  |
| Group interaction and leadership Giving feedback, use of silence, questioning technique, skill of student in clarifying, focusing, elaborating, promoting contributions, summarising, relieving group tensions, supporting, affirming and encouraging group members. |  |
| Use of creative techniques, methods and resources  Engaging and inspiring methods, such as drama, music, PowerPoint, props, film clips. |  |
| Quality and coherence of theological/biblical content |  |
| General comment |  |
| Suggestions for improvement |  |

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| In your professional opinion is the student ON TARGET to pass at the intermediate level at the end of Year 2? YES/NO | |
| Signed: | Date: |

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| Student Response | What action will you take as a result of the feedback given in this observation? |