# A picture containing text, clipart Description automatically generatedYear 1 Student Self-Assessment

Students should use this form to self-assess and reflect upon the development of their own practice in relation to the focus of the first-year portfolio.

### Do you work effectively as part of a team?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

1. Do you plan sessions which you lead or co-lead in an effective way?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | | Safe to practice | Competent | Good | Excellent | |
| Insert ‘x’ in the appropriate box |  | |  |  |  |  | |  |

1. Are you able to build and sustain meaningful relationships with children, young people, families and communities in fostering learning and change?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

1. Are you able to respond in appropriately reflexive ways in your interactions with others?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

1. Do you work within appropriate health & safety, safeguarding and risk assessment policies and make suggestions for improvement and development of practice in these regards?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

1. Do you work in ways that challenge discrimination and oppression?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  | |  |  |

1. Do you manage and conduct yourself successfully, (e.g. in relation to time management, maintaining clear boundaries etc.)?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

1. Do you reflect theologically on professional values, principles and practice?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | Safe to practice | Competent | Good | Excellent |
| Insert ‘x’ in the appropriate box |  |  |  |  |  |  |

|  |
| --- |
| Strengths, Areas for Development & Comments: You should try to give evidence of your strengths, and develop specific targets for the next stage of your development. E.g rather than writing ‘improve my team leadership’, consider a specific comment like ‘I have grown in team leadership over the year, for example by improving my communication of plans for each session with the team. To improve I will meet one to one with each team member to reflect with them about their contribution’. |

Please indicate where, in your opinion, you are in terms of overall competence at foundation level.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No opportunity to demonstrate | Not (yet) safe to practice | | Safe to practice |  | Competent | Good | Excellent | |
| Insert ‘x’ in the appropriate box |  | |  |  |  |  |  | |  |