# Year 1 Observation

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| Student: | | Date: |
| Observer: | (Line Manager/PT\*) \*please delete as appropriate | |
| Event: | | |
| Context: | | |

As part of students’ first year portfolio evidence, they are required to be observed twice in practice. The focus of each of these foundational observations relates to students’ capacities to build and sustain meaningful contextual relationships with children, young people, families and communities. The student should be able to reflect upon and develop from each of these observed interactions and observer feedback and any dialogue that follows should be a helpful catalyst for this. Students should also be able to demonstrate that they have grown and developed in their understanding and interactions between observations.

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|  | **Observer Feedback** |
| The level of appropriate preparedness for the observed session. |  |
| Ability to gain the trust, co-operation and respect of those engaging in the session. |  |
| Relationship and interaction with other practitioners/volunteers in the context of the session.  Effectiveness in working with others  For example, planning and organising work with others, problem solving, managing conflict. |  |
| Ability to promote meaningful participation |  |
| Communication skills:  confidence, tone, clarity, speed etc., and where appropriate the use of different media and technology. |  |
| Non-verbal communication, approachability & openness  Facial expression, posture, gestures, nods etc. |  |
| Accountability to others & working under leadership  Attitude, reliability, commitment to team, contribution to team meetings, following though on action points. |  |
| Timekeeping & punctuality |  |
| Working in an-anti-oppressive manner  Modelling inclusive language and behaviours, challenging oppressive attitudes and behaviours. |  |
| Familiarity with and application of Health and Safety and Child Protection policies |  |
| Demonstration of values in practice  For example, respect, truth, democracy, fairness, ethical values. |  |
| What did you appreciate about what the student did in their practice? |  |
| What constructive feedback would you offer that would contribute to the further development of the student’s practice? |  |

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| In your professional opinion is the student ON TARGET to pass at the foundation  level at the end of Year 1? YES/NO | |
| Signed: | Date: |

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| Student Response | What action will you take as a result of the feedback given in this observation? |
| What are your reflections on the observed session and the feedback offered? |
|  | If this is your second Year 1 Observation, what learning are you able to reflect on/evidence in terms of your own development since the first observation? |
|  | What do you hope to develop in preparation for your next observation? |